

Funder	Project Title	Funding	Institution
Administration for Community Living	Effects of Customized Employment on the Employment Outcomes of Transition-Age Youth with Disabilities: A Randomized Clinical Trial	\$499,945	Virginia Commonwealth University
Department of Defense - Army	Can Virtual Reality Pre-exposure to Realistic Workplaces and Interactions Improve Job Placement, Anxiety, and Performance in Transitioning Adults with ASD?	\$0	Brain Power, LLC
Department of Defense - Army	Evaluating an Employment-Related Social Skills Training Program for Transition-Age Youth with Autism (the ASSET Program): a Randomized Controlled Trial Study	\$0	Michigan State University
Department of Defense - Army	Surviving and Thriving in the Real World: a Daily Living Skills Intervention for High Schoolers with Autism Spectrum Disorder	\$794,998	Cincinnati Children's Hospital Medical Center
Department of Defense - Army	The Carolina Autism Transition Study (CATS)	\$0	Medical University of South Carolina
Autism Science Foundation	Undergraduate Research Award	\$0	State University of New York, Stony Brook
Department of Education	Predictors of Intermediate and Postsecondary Outcomes for Students with Disabilities	\$0	American Institutes for Research
Department of Education	Transition Outcomes of High-Functioning Students with Autism: How and When Students Learn the Skills Necessary for Self-Management of Daily Responsibilities	\$387,399	Boston University
Department of Education	Goal Guide: A Web-Based Application to Improve Goal Self-Management for Students with Autism	\$486,341	Cognitopia
Health Resources and Services Administration	Factors Associated with Healthy Life Outcomes and Access to Needed Services among Transition Age Youth	\$0	Drexel University
Health Resources and Services Administration	Service Network Coordination and Social Capital	\$0	Drexel University
Health Resources and Services Administration	Transition Odyssey	\$0	Drexel University
Health Resources and Services Administration	Autism Transitions Research Project (ATRP)	\$500,000	Drexel University
National Institutes of Health	High School Success: Vocational Soft Skills Program for Transition-Age ASD Youth	\$289,082	Rady Children's Hospital - San Diego
National Institutes of Health	Behavioral and Neural Outcomes of a New Executive Function Treatment for Transition-Age Youth with ASD	\$156,079	Children's Research Institute
National Institutes of Health	Virtual Job Interview Training for Transition Age Youth with ASD	\$259,738	University of Michigan
National Institutes of Health	Transitioning to Adulthood: a Prospective Longitudinal Study	\$575,777	Weill Cornell Medical College
Organization for Autism Research	Inclusion of Typical Peers in a Social Skills Intervention for Adolescents with ASD: A Longitudinal Study	\$0	Southwest Autism Research & Resource Center
Organization for Autism Research	Social Tools and Rules for Transitions (START): A young adult social intervention package	\$10,000	University of California, Santa Barbara
Organization for Autism Research	Facing Your Fears: Supporting Teens with Autism Spectrum Disorders and Intellectual Disabilities	\$10,000	University of Colorado, Denver
Organization for Autism Research	Effectiveness of a School-Based Executive Function Intervention for High School Students with ASD	\$0	Children's Research Institute, Children's National Medical Center
Organization for Autism Research	Comorbidities in ASD: Developmental Trajectories and Predictors of Adult Outcomes	\$0	University of Notre Dame

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Organization for Autism Research	Adults with ASD After High School: Pitfalls and Possibilities	\$0	Towson University
Organization for Autism Research	Association of state-level factors with vocational outcomes for transition-age youth with autism	\$29,301	Drexel University
Organization for Autism Research	Measuring What Matters: Understanding the Meaning of Outcomes for Adults on the Autism Spectrum	\$10,000	Drexel University
National Science Foundation	Autism-Related Characteristics in College STEM Students: Prevalence, Performance, and Mediation	\$0	Florida State University
National Science Foundation	ACCESSS: Adapting Collaborative Classrooms to Equally Support Science Students	\$0	University of Central Florida
National Science Foundation	Increasing ATE Career Placement for Students with Autism Spectrum Disorder (ASD): Identification and Dissemination of Best Practices	\$898,673	Pellet Productions, Inc.
National Science Foundation	IDEAS: Inventing, Designing, and Engineering on the Autism Spectrum	\$0	Education Development Center
National Science Foundation	Convergence HTF: A Workshop Shaping Research on Human-Technology Partnerships to Enhance STEM Workforce Engagement	\$98,346	Vanderbilt University
National Science Foundation	Social Presence During Instructor Mediated Synchronous Versus Asynchronous On-Line Course Discussions: A Study of Undergraduate Students with Disabilities Learning Statistics	\$0	Landmark College
National Science Foundation	Access to Innovative Education: STEM Opportunities for Students with Learning Disabilities (AIE-STEM)	\$0	Landmark College
Patient-Centered Outcomes Research Institute	Forming Partnerships Among Key Stakeholders to Address Transitioning to Adulthood in Autism Spectrum Disorder (ASD)	\$50,000	Emory University
The NJ Governor's Council for Medical Research and Treatment of Autism (NJMRTA)	Characterizing the Trajectory of Autism Spectrum Disorder (ASD) in Adolescents	\$399,271	Rutgers University, Biomedical and Health Sciences (RBHS)
The NJ Governor's Council for Medical Research and Treatment of Autism (NJMRTA)	Autism Care Coordination Youth Program (ACCYP)	\$400,000	Meridian Health Systems at Jersey Shore University Medical Center

